

Wednesday - Grassroots Solutions for Schools and Families

09.30 – 10.00	Opening Official welcome to the inaugural conference of the International Network for School Attendance	
10.00 – 11.00	Keynote Address School climate, positive school discipline, and school attendance (Associate Professor Carolyn Gentle-Genitty, Indiana University School of Social Work, USA)	
11.00 – 11.30	Morning Tea	
11.30 – 13.00	Symposium 1: Hearing the Voices of Youth and Parents 1) My experience of school and the helping system (Youth Representative from Forandringsfabrikken [The Change Factory], NORWAY) 2) What ten years in the parent association for school refusal taught us: Shared experiences (Odile Mandagaran & Luc Mathis, Association Phobie Scolaire [School Phobia Association], FRANCE) 3) We want you to listen: What young people want us to know about school refusal (Lisa McKay-Brown, University of Melbourne, AUSTRALIA; Judy Ring & R. McGrath, Travancore School, AUSTRALIA; C. Mitchell, Royal Children’s Hospital, AUSTRALIA)	
13.00 – 14.00	Lunch	
	Stream 1	Stream 2
14.00 – 15.30	Symposium 2: Using School Attendance Data so Everyone Benefits 1) School attendance teams in action: Strategic use of data within an RTI / Multi-Tiered System of Supports framework (Patricia Graczyk, University of Illinois at Chicago, USA) 2) Targeting students at high risk for non-attendance: A school-based model to prevent absence and increase	Symposium 3: How Schools can be Supportive When Attendance Problems Already Exist 1) Unlikely companions: Introducing one way mirrors and reflective teams into school systems for work with vulnerable students and families (Heather Dalby, R. Gorbach, C. Munro, & D. Walker, Catholic Education Diocese of Parramatta, AUSTRALIA) 2) Scared of the school gate? What schools can do against school refusal

	<p>school completion among upper secondary school students (Robin Ulriksen, Statped - National Service for Special Needs Education, NORWAY)</p> <p>3) An essential companion: Leveraging system wide data to transform approaches to school attendance (Catherine Munro, R. Gorbach, & D. Walker, Catholic Education Diocese of Parramatta, AUSTRALIA)</p>	<p>(Gino Ameye, Centre for Child & Youth Mental Health Karus Melle / HOGENT, BELGIUM; G. De Nys, F. Van Drongelen, & N. De Stercke, University College Ghent, BELGIUM)</p> <p>3) Tuuve: Supported online teaching for students who refuse to go to school (Johanna Sergejeff, Valteri Center for Learning and Consulting, FINLAND)</p>
15.30 – 16.00	Afternoon Tea	
16.00 – 17.30	<p>Symposium 4: Prevention and Early Intervention for Absenteeism - Working in Tiers 1 and 2 For Primary and Secondary School Students</p> <p>1) The first years in upper secondary school are often challenging: Can a good psychosocial environment mitigate the challenge? (Torill Bogsnes Larsen, University of Bergen, NORWAY)</p> <p>2) What do ‘parental monitoring of adolescents’ and ‘parental involvement with adolescents’ have to do with school absence? (Kristin Gärtner Askeland, NORCE - Norwegian Research Centre, NORWAY)</p> <p>3) Preventing absence by providing caring and safe schools for all students (Trude Havik, University of Stavanger, NORWAY)</p> <p>4) School attendance team in Bergen: A project to prevent school non-attendance (Marion Stava Bjørgan & Annett Lyngtu, Educational-Psychological Service [PTT] Bergen, NORWAY)</p>	<p>Symposium 5: How Helping Professionals Can be Supportive When Attendance Problems are Severe or Complex</p> <p>1) Planning for school re-entry following psychiatric hospitalization (Patricia Graczyk, University of Illinois at Chicago, USA)</p> <p>2) Medication for school refusal: What role does it play? (Michael Gordon, Monash Health, AUSTRALIA; Glenn Melvin, Deakin University, AUSTRALIA)</p> <p>3) Supporting school-refusing adolescents with (mild) intellectual disability via a research-based treatment protocol (Floor Sauter, De Banjaard/Youz, THE NETHERLANDS; David Heyne, Leiden University, THE NETHERLANDS; C.L.M. van Vliet, De Banjaard/Youz, THE NETHERLANDS)</p>
Thursday - National Initiatives		
09.30 – 10.00	<p>Welcome to Day 2</p> <p>‘Did You Miss This on Day 1?’ + ‘Q&A’ + ‘Looking Ahead to Day 2’</p>	

10.00 – 11.00	Keynote Address A bird's-eye view of school attendance and absenteeism: Moving from fragmentation to reconstruction (Professor Christopher Kearney, Distinguished Professor and Chair of Psychology at the University of Nevada, Las Vegas, USA)	
11.00 – 11.30	Morning Tea	
	Stream 1	Stream 2
11.30 – 13.00	Symposium 6: The Marriage Between Education & Mental Health Care – Which of the German, Australian, and Dutch Examples Demonstrate True Partnership in Intervention for Absenteeism? 1) Love at first sight? The Essener Manual as a multi-professional approach to intervention for school absenteeism (Volker Reissner & Martin Knollmann, LVR-Clinic Essen / University of Duisburg-Essen, GERMANY) 2) In2School: A shared response to school refusal (Lisa McKay-Brown, University of Melbourne, AUSTRALIA; J. Ring & R. McGrath, Travancore School, AUSTRALIA; C. Mitchell, Royal Children’s Hospital, AUSTRALIA) 3) The Link Program for school refusal: An educational facility and its mental health care spouse(s) (Marije Brouwer, De Link, SWV Regio Almelo, THE NETHERLANDS)	Symposium 7: Second-Wave and Third-Wave CBT – Examples from Denmark, France, Germany, and the United States 1) Back2School: A feasibility study of a modular cognitive behavioural intervention for youth with school attendance problems (Johanne Jeppesen Lomholt & Daniel Bach Johnsen, Aarhus University, DENMARK; Wendy Silverman, Yale University Child Study Center, USA; David Heyne, Leiden University, THE NETHERLANDS; Pia Jeppesen, Mental Health Services in the Capital Region of Denmark, DENMARK; Mikael Thastum, Aarhus University, DENMARK) 2) School refusal in adolescence: Effectiveness of a cognitive behavioural outpatient treatment program in France (Hélène Denis, University Hospital, Montpellier, FRANCE) 3) Implementation of schema therapy in an inpatient unit for adolescents with absenteeism and mental health problems (Ursula Neumann, LVR-Clinic Essen / University of Duisburg-Essen, GERMANY) 4) Re-thinking interventions for school attendance problems: Implementing Dialectical Behaviour Therapy and web-based coaching (Brian Chu & L. Rizvi, Rutgers University, USA; E. A. Zendegui, Icahn School of Medicine at Mount Sinai, USA; L. Bonavitacola, Cognitive Behavioral Consultants, USA)
13.00 – 14.00	Lunch	
14.00 – 15.30	Round Table Topics Visit a table for in-depth discussion with a presenter; select from among 15 tables per round	

15.30 – 16.00	Afternoon Tea	
16.00 – 17.30	<p>Symposium 8: Educational Projects and Psychiatric Projects in Germany, and an Effectiveness Project in the Netherlands</p> <p>1) Inpatient and outpatient treatment for youth with school absenteeism and mental disorders (Daniel Walter, University Hospital Cologne, GERMANY; Eva Möhler, University of Heidelberg, GERMANY; M. Döpfner, GERMANY; F. Resch, GERMANY)</p> <p>2) Bridging the gap: Fostering transitions between outpatient and inpatient treatment for youth with severe absenteeism (Volker Reissner, Martin Knollmann, & Johannes Hebebrand, LVR-Clinic Essen / University of Duisburg-Essen, GERMANY)</p> <p>3) Educational concepts and interventions for school absenteeism in Germany (Heinrich Ricking, Karsten Speck, & Gislea Schulze, University of Oldenburg, GERMANY)</p> <p>4) The highs and lows of translating a research-based treatment protocol for school refusal to a real-world setting (Cynthia Defourny, Evelyne Karel, & Hilde Hermes, De Berkenschutse Centre of Expertise for Special Education, THE NETHERLANDS; David Heyne, Leiden University, THE NETHERLANDS)</p>	<p>Symposium 9: Government Policy Aimed at Attendance: Is it Working in the Netherlands and England?</p> <p>1) Does government policy impact grassroots work? Dutch examples of dilemmas and progress (Fatima Tatahi-Post, Dutch Ministry of Education, Culture, and Science, THE NETHERLANDS)</p> <p>2) Legal frameworks for school attendance: What would the ideal framework for England look like? (Victoria Franklin & S. Griffiths, National Association of Support Workers in Education, UK; Ian Norman-Bruce, Association of Education Welfare Managers, UK)</p> <p>3) Adaptive school attendance teams: Changing models of service delivery in England (Victoria Franklin & S. Griffiths, National Association of Support Workers in Education, UK; Ian Norman-Bruce, Association of Education Welfare Managers, UK)</p>
17.30 – 20.00	<p>Informal Time</p> <p>Options for meetings of interest groups, national groups, and the INSA AGM</p>	
20.00 – 22.00	<p>Conference Dinner</p> <p>Three-course dinner, drinks, and entertainment</p>	

Friday - Global Research and Relevance

09.30 – 10.00	<p>Welcome to Day 3</p> <p>‘Did You Miss This on Day 2?’ + ‘Q&A’ + ‘Looking Ahead to Day 3’</p>	
10.00 – 11.00	<p>Keynote Address</p> <p>Addressing absenteeism: Lessons for schools and policy-makers (Associate Professor Michael Gottfried, Gevirtz Graduate School of Education, University of California, Santa Barbara, USA)</p>	
11.00 – 11.30	<p>Morning Tea</p>	
	<p>Stream 1</p>	<p>Stream 2</p>
11.30 – 13.00	<p>Symposium 10: School Attendance in Youth With a Disability – Challenges and Opportunities</p> <ol style="list-style-type: none"> 1) Hear our stories: Voices of students with neurodevelopmental disorders that have been school non-attendeers (Elisabeth Øverland, Maren-Johanne Nordby, & Espen Langbråten Wilberg, Statped - National Service for Special Needs Education, NORWAY) 2) How do sensory difficulties influence school refusal behaviour in Norwegian adolescents with autism spectrum disorders? (Hedda Gjesti Tjäder & Robin Ulriksen, Statped - National Service for Special Needs Education, NORWAY) 3) School non-attendance among UK children and adolescents with autism spectrum disorders (Vaso Totsika, University College London, UK; Richard Hastings & Yoko Dutton, University of Warwick, UK; Alison Worsley & Glenn Melvin, Deakin University, AUSTRALIA; Kylie Gray, University of Warwick, UK; Bruce Tonge, Monash University, AUSTRALIA; David Heyne, Leiden University, THE NETHERLANDS) 4) School attendance in Australian school students with an intellectual disability 	<p>Symposium 11: Who is Missing and Why? Profiles and Integrative Models</p> <ol style="list-style-type: none"> 1) Who are we missing? Characteristics and different profiles of youths with school attendance problems (Daniel Bach Johnsen, Johanne Jeppesen Lomholt, & Mikael Thastum, Aarhus University, DENMARK) 2) Who else is missing from our classrooms? Migrant students, chronic absenteeism, and implications for school leaders (Joshua Childs, University of Texas at Austin, USA) 3) The relationship between pedagogical climate, social climate, and absenteeism: A multilevel study of 101 Swedish schools (Martin Karlberg, Uppsala University, SWEDEN; Kirsten Hancock, University of Western Australia, AUSTRALIA; Filip Andersson & Melody Almroth, The Karolinska Institute, SWEDEN; Nina Klang, Uppsala University, SWEDEN, Christopher Kearney, University of Nevada, Las Vegas, USA; Maria Rosaria Galanti, The Karolinska Institute, SWEDEN) 4) Parents, adolescents, peers, and school policy: A multi-level analysis on the effect of their interplay on authorized and unauthorized absenteeism (Rene Halberstadt, Ingrado / Erasmus University, THE NETHERLANDS)

	(Kylie Gray, Monash University, AUSTRALIA; Richard Hastings, University of Warwick, UK; David Heyne, Leiden University, THE NETHERLANDS; Vaso Totsika, University College London, UK; Bruce Tonge, Monash University, AUSTRALIA; Glenn Melvin, Deakin University, AUSTRALIA)	
13.00 – 14.00	Lunch	
14.00 – 15.30	<p>Symposium 12: Instruments to Screen and Assess School Attendance Problems</p> <ol style="list-style-type: none"> 1) The School Non-Attendance Checklist (SNACK): A screening for non-attendance type (Glenn Melvin, Deakin University, AUSTRALIA; Kylie Gray & Richard Hastings, University of Warwick, UK; Vaso Totsika, University College London, UK; Bruce Tonge, Monash University, AUSTRALIA; David Heyne, Leiden University, THE NETHERLANDS) 2) The School Refusal Evaluation Scale (SCREEN) for Adolescents: Construction, validation, and feedback from the field (Marie Gallé-Tessonneau & K. Gana, University of Bordeaux, FRANCE) 3) The School Refusal Assessment Scale-Revised: Psychometric studies carried out in three Spanish-speaking countries (Carolina González Maciá & Ricardo Sanmartín López, University of Alicante, SPAIN) 4) Identification of profiles derived from the School Refusal Assessment Scale-Revised (Ricardo Sanmartín López & González Maciá, University of Alicante, SPAIN) 5) Assessing forms and functions of school absenteeism: The Inventory of School Attendance Problems (Martin Knollmann, Volker Reissner, & Johannes Hebebrand, LVR-Clinic Essen / University of Duisburg-Essen, GERMANY) 6) Assessing the outcome of treatment for school refusal: Are we measuring up? 	<p>Symposium 13: Research That Can Guide our Grassroots Work</p> <ol style="list-style-type: none"> 1) Differentiating between nonproblematic & problematic school absenteeism: How much absence is too much absence? (Gil Keppens, Vrije Universiteit Brussel, BELGIUM) 2) Is school absence related to milder mental health problems in adolescence? (Kristin Gärtner Askeland, NORCE - Norwegian Research Centre, NORWAY) 3) Relationships between emotional disorder and absence from school in the British Child and Adolescent Mental Health Surveys Surveys (Katie Finning, O. Ukoumunne, D.A. Moore, & T. Ford, University of Exeter, UK) 4) An overview of school refusal in France: The first national health survey, and how we made it possible (E. Chan Sock Peng, University of Paris-Saclay, FRANCE; C. Barry, French National Institute of Health and Medical Research [Inserm], FRANCE; P. Nadin, University of Paris Descartes, FRANCE; M.R. Moro, French National Institute of Health and Medical Research [Inserm], FRANCE; B. Falissard, University of Paris-Saclay, FRANCE; L. Benoit, French National Institute of Health and Medical Research [Inserm], FRANCE) 5) Is the rate of school absence changing as society changes? A study based on Finnish national data (Katarina Alanko, Åbo Akademi University, FINLAND)

	<p>(David Heyne, Leiden University, THE NETHERLANDS; Johan Strömbeck, Magelungen Utveckling AB, SWEDEN; Malin Gren-Landell, Linköping University, SWEDEN; Martin Bergström, Lund University, SWEDEN; Katarina Alanko, Åbo Akademi University, FINLAND; Ellen Munkhaugen, Oslo University Hospital, NORWAY; Robin Ulriksen, Statped - National Service for Special Needs Education, NORWAY; Martin Karlberg, Uppsala University, SWEDEN)</p>	
<p>15.30 – 16:00</p>	<p>Afternoon Tea</p>	
<p>16.00 – 16.30</p>	<p>Panel Points and Closing Ceremony</p> <ul style="list-style-type: none"> 1) Panel Points: Integrating local, national, and international solutions 2) Closing Ceremony 	