



Round Table Discussions

Topic	Facilitator	Round
Parents		
1. Support for parents who have a child who refuses school	Glenn Melvin (Australia)	1
2. Parents as stakeholders: How can we best support parents?	Luc Mathis & Odile Mangagaran (France)	2
3. Having conversations with parents about school refusal: What language works best?	Heather Dalby (Australia)	1
Schools		
4. School refusal: When and how do schools meet professional help?	Gino Ameye & Griet De Nys (Belgium)	1
5. How are teachers best supported to respond to students who refuse school?	Johanna Taylor (Australia)	2
6. How do we help students to stay engaged in the whole educational system?	Trude Havik (Norway)	1

7. Leveraging a peer-learning network to improve student attendance	Joshua Childs (USA)	2
8. Teachers as stakeholders: How can we best support teachers and parents?	Judy Ring (Australia)	1
9. How do schools identify which strategies to implement in schools?	Kirsten Hancock (Australia)	2
10. How can schools provide educational support to students who don't attend?	Johanna Sergejeff (Finland)	1
11. Alternative educational settings	Lisa McKay-Brown (Australia)	2
Contexts, Perspectives, Research		
12. School attendance problems in developing countries	Martin Knollmann (Germany) & Carolyn Gentle-Genitty (USA)	1
13. How to move the field of school attendance forward at your university	Carolyn Gentle-Genitty (USA)	2
14. School attendance issues in Scandinavia	Malin Gren Landell (Sweden)	1
15. Absence of/as cause: Conceptualizing the causality of absence from school	Jonas Yde Højgaard (Denmark)	2
16. Burnout of self-presentation	Laelia Benoit (France)	1
17. Burnout of self-presentation (Repeat of Round 1)	Laelia Benoit (France)	2
18. Counteracting the toxic effects of racial-ethnic discrimination on students' engagement in the U.S: The importance of racial-ethnic identity	Eric Kyere (USA)	1

19. Are we measuring up? Shaping up research and practice when evaluating interventions for absenteeism	Robin Ulriksen (Norway) & David Heyne (Netherlands)	2
20. Achieving greater consensus in the field – Part 1	Patricia Graczyk & Christopher Kearney (USA)	1
21. Achieving greater consensus in the field – Part 2	Patricia Graczyk & Christopher Kearney (USA)	2
22. What are the key building blocks for school refusal interventions?	Marije Brouwer-Borghuis & David Heyne (Netherlands)	1
23. School refusal and then what? A clinical perspective on the need for long-term support	Marie Galle Tessonneau (France)	2
24. The Dutch school attendance officer: Who is she/he, and how does her/his work differ from the work of people in similar roles in different countries?	Selma Hulst (Netherlands)	1
25. Researching school absenteeism and online addiction	Katarina Alanko (Finland)	2
26. Psychosocial maturity: Risk or protective factor for school absenteeism	Els Mampaey (Belgium)	1
27. Social anxiety and school absenteeism	Klaus Ranta (Finland)	2
28. Finding magic in everyday tasks: Using serious games to tackle school refusal	Sindre Holme (Norway)	1
29. How do we make effective school attendance plans - who, what, and when?	Glenn Melvin (Australia)	2
30. Capturing and disseminating work on absenteeism through local, national, and international channels	Carolina Gonzalvez (Spain)	1
31. School drop-out: Why does it happen, what can be done?	Kristin Gärtner Askeland (Norway)	2

Attendance Data		
32. How do schools register attendance and how can schools and city councils make good use of this valuable data?	Mikael Thastum (Denmark)	1
33. Using attendance data in meaningful ways to inform prevention and intervention strategies	Cate Munro (Australia)	2
34. Leveraging technology to aid early detection and intervention for school attendance problems	Brian Chu (USA)	1
35. Analyzing school-level attendance data	Gil Keppens (Belgium)	2
Review of Community Resource		
36. A Scandinavian municipality's booklet to prevent absenteeism	Ellen Munkhaugen (Norway)	2